

Career nterest PROFILER

Profiling: Caitlin Sample **Date:** 11/18/09



About this report

Knowing your interests is important because it allows you to make informed career decisions and indicates work that you will enjoy. People whose interests match their occupations and activities find greater satisfaction, are more productive, and have higher levels of motivation. These results can increase your chances for career success.

This report provides an in-depth description of your responses to the Career Interest Profiler (CIP). Designed to help you identify and understand your career interests, this report can start you on the journey of matching your interests with occupations. To guide you through the career planning process and help you set goals, a variety of occupations that correspond with your interests are provided. This report is designed to expand your options, rather than limit them, giving you many avenues to explore that have something in common with your interest profile.

Your personalized report explains your two areas of greatest interests, and then provides a wide variety of occupations that meet those interests in some way. Not all of these jobs will be attractive to you, which is to be expected. While interests play a key role in identifying preferred occupations, other traits such as abilities, skills, values, personality and previous experience also influence what you find appealing. Each of the occupations listed in this report have common activities that match your interests. Of course, some of the jobs listed will match your desires to a greater extent than others.

As you read through this report there are a number of things to keep in mind.

- 1** Do not expect to find one perfect job. There are many job options available and many will fit your interest profile in some way.
- 2** The Career Interest Profiler is a measure of interests, not skills. So while it can help you identify jobs you might like, it does not tell you what you are good at.
- 3** When you are making career decisions gather as much information as possible. This includes taking other types of assessments and talking to people who are working in jobs that interest you.
- 4** Take the time to discuss your findings with the people who are important to you such as your family and career counselor.

Your Profile

Your score for each interest area is directly related to the number of likes, dislikes and uncertain responses you made on the Career Interest Profiler. If you chose many likes in an area, your interest level will be high or very high. If you chose many dislikes then your interest level will be low or very low. The level is neither good nor bad, but a reflection of how interesting you find activities in each of the six areas.

The CIP measures 6 broad patterns of interest: Realistic, Investigative, Artistic, Social, Enterprising, and Conventional. Your scores for the six areas are shown below. Most people have interests that fall into more than one category. At the bottom of the page is a brief description of the 6 interest areas.



-
- Realistic

 Enjoy work activities that include practical, hands-on problems and solutions. They like dealing with plants, animals, and real-world materials, like wood, tools, and machinery. They enjoy outside work.

 - Investigative

 Enjoy work that involves solving complex problems. They like exploring ideas, conducting research and looking at theories. They prefer thinking over doing and prefer data and ideas to people.

 - Artistic

 Enjoy work activities that deal with the artistic side of things, such as forms, designs, and patterns. They like self-expression in their work. They prefer settings where work can be done without following a clear set of rules.

 - Social

 Enjoy work activities that assist others and promote learning and personal development. They prefer to be with people rather than to work with objects, machines, or data. They like to teach, to give advice, to help, or otherwise be of service to people.

 - Enterprising

 Enjoy work activities that have to do with starting up and carrying out projects, especially business ventures. They like persuading and leading people and making decisions. They like taking risks for profit. These people prefer action rather than thought.

 - Conventional

 Enjoy work activities that follow set procedures and routines. They prefer working with data and detail more than with ideas. They prefer work in which there are precise standards rather than make judgements. These people like working where the lines of authority are clear.

Artistic - Investigative

 *is your career interest pattern*

Your Scores

indicate that your primary interests are Artistic-Investigative. This means you have interests that fall in both the Artistic and Investigative areas. This page provides a comprehensive description of the Artistic and Investigative themes, and the people who prefer them.

Artistic - Creators

Artistic people are creative and imaginative. They are original and independent people who have a strong desire to express themselves creatively. Artistic individuals value aesthetics and enjoy creative activities such as art, drama, writing, dance and music. They like to use their intuition and originality to develop new ideas. They are similar to investigative people, but are more interested in cultural-aesthetic pursuits than scientific ones. Artistic people find the most satisfaction in environments that have variety and change. They tend to dislike work activities that are highly structured or repetitive. They are more interested in ideas and people than data or things.

activities/hobbies they enjoy

Drawing, painting, creative writing, photography; playing musical instruments; attending concerts, theatre and art exhibits; reading fiction, plays and poetry

typical skills and strengths

Using imagination and originality to develop new ideas; dealing with change in flexible environments; designing products; creating, using intuition and self-expression; good artistic abilities - writing, drama, music, art

global occupational areas

Music, art, graphic art, advertising, design, writing, editing

dislikes

Repetitive, structured tasks; lack of variety; processing information; working with numbers

Investigative - Thinkers

Investigative people are inquisitive, analytical, and intellectual. They like investigating things and solving complex problems. Investigative individuals enjoy exploring ideas, conducting research, uncovering facts and establishing theories. Their preferred reading material includes scientific or technical magazines. They also enjoy working alone, and prefer working with data and ideas over people. As a result, they tend to avoid jobs that require leading, selling, or persuading others. While they share some of the same interests in the physical world as Realistic people, Investigative types prefer thinking over doing.

activities/hobbies they enjoy

Scientific, mathematical, and intellectual pursuits; researching and understanding the physical world; using computers; doing complex calculations; astronomy, crossword puzzles, board games, and visiting museums.

typical skills and strengths

Understanding and solving science and math problems; analytical, observant, inquisitive; organizing, analyzing, interpreting data, ideas, theories; working independently with loosely defined problems; researching and understanding the physical world.

global occupational areas

Biology, chemistry, physics, computer programming, computer engineering, medicine, pharmacology, psychology, veterinary science, technical writing.

dislikes

Sales, persuading others, leading people.

Artistic - Investigative



Zone is the amount of skill, education, or preparation required for this occupation. Level 1 - little or no preparation; Level 2 - some preparation; Level 3 - Medium preparation; Level 4 - Considerable preparation; Level 5 jobs require Extensive preparation.

If you are using an electronic version of this report, click on the links to the right to get more information about occupations you are interested in.

Click on the **Job Title** to look at the job opportunities available around the country.

Click on the O*NET code under My Move to go directly the **My Next Move** website. Or go to <http://www.mynextmove.org> and use the O*NET code to access this information.

Click on MF to go directly to the **My Skills My Future** website. Or go to <http://www.myskillsmyfuture.org> and enter the name of an occupation into the search box in the middle of the page.

Artistic-Investigative people tend to enjoy creative expression as well as having some opportunity to explore ideas and complex problems. To help identify jobs you will enjoy, you should consider work that involves both of these interests. Selected occupations matching your interest pattern are displayed below. Selected occupations matching your interest pattern are displayed below. Occupations are sorted by Job Zone to help you find occupations that match your current or expected level of education, training and experience. Each occupation includes a brief description and has connections to extensive information on the My Next Move (My Move) and the My Skills My Future (MF) websites. Listed under the My Move header is the O*Net Code. This can be used to access a number of other occupational websites, including O*Net Online (<http://www.onetonline.org/>). Use the information on these websites to further your knowledge about occupations that interest you.

| Job Title | Zone | My Move | MSMF |
|--|------|----------------------------|--------------------|
| Desktop Publishers | 3 | 43-9031.00 | MF |
| Format typescript and graphic elements using computer software to produce publication-ready material. | | | |
| Landscape Architects | 4 | 17-1012.00 | MF |
| Plan and design land areas for such projects as parks and other recreational facilities, airports, highways, hospitals, schools, land subdivisions, and commercial, industrial, and residential sites. | | | |
| Multi-Media Artists and Animators | 4 | 27-1014.00 | MF |
| Create special effects, animation, or other visual images using film, video, computers, or other electronic tools and media for use in products or creations, such as computer games, movies, music videos, and commercials. | | | |
| Technical Writers | 4 | 27-3042.00 | MF |
| Write technical materials, such as equipment manuals, appendices, or operating and maintenance instructions. May assist in layout work. | | | |
| Poets, Lyricists and Creative Writers | 4 | 27-3043.05 | MF |
| Create original written works, such as scripts, essays, prose, poetry or song lyrics, for publication or performance. | | | |
| Architects, Except Landscape and Naval | 5 | 17-1011.00 | MF |
| Plan and design structures, such as private residences, office buildings, theaters, factories, and other structural property. | | | |

Related Occupations

Zone is the amount of skill, education, or preparation required for this occupation. Level 1 - little or no preparation; Level 2 - some preparation; Level 3 - Medium preparation; Level 4 - Considerable preparation; Level 5 jobs require Extensive preparation.

If you are using an electronic version of this report, click on the links to the right to get more information about occupations you are interested in.

Click on the **Job Title** to look at the job opportunities available around the country.

Click on the O*NET code under **My Move** to go directly the **My Next Move** website. Or go to <http://www.mynextmove.org> and use the O*NET code to access this information.

Click on **MF** to go directly to the **My Skills My Future** website. Or go to <http://www.myskillsmyfuture.org> and enter the name of an occupation into the search box in the middle of the page.

There are many jobs out there that will meet some but not all of your interests. To expand your opportunities, it is helpful to look at jobs that utilize some of your interest patterns or rank them in a different order. Since you are Artistic-Investigative you may want to look at jobs that rearrange the order of your themes such as Investigative-Artistic, or utilize your third key interest area - Social. Below are groups of occupations that are organized by interest pattern that you have something in common with and may want to explore.



| Job Title | Zone | My Move | MSMF |
|---|------|----------------------------|--------------------|
| Biochemists and Biophysicists | 5 | 19-1021.00 | MF |
| Study the chemical composition and physical principles of living cells and organisms, their electrical and mechanical energy, and related phenomena. May conduct research to further understanding of the complex chemical combinations and reactions involved in metabolism, reproduction, growth, and heredity. May determine the effects of foods, drugs, serums, hormones, and other substances on tissues and vital processes of living organisms. | | | |
| Geneticists | 5 | 19-1029.03 | MF |
| Research and study the inheritance of traits at the molecular, organism or population level. May evaluate or treat patients with genetic disorders. | | | |
| Astronomers | 5 | 19-2011.00 | MF |
| Observe, research, and interpret celestial and astronomical phenomena to increase basic knowledge and apply such information to practical problems. | | | |
| Sociologists | 5 | 19-3041.00 | MF |
| Study human society and social behavior by examining the groups and social institutions that people form, as well as various social, religious, political, and business organizations. May study the behavior and interaction of groups, trace their origin and growth, and analyze the influence of group activities on individual members. | | | |
| Anthropologists and Archeologists | 5 | 19-3091.00 | MF |
| Study the origin, development, and behavior of humans. May study the way of life, language, or physical characteristics of existing people in various parts of the world. May engage in systematic recovery and examination of material evidence, such as tools or pottery remaining from past human cultures, in order to determine the history, customs, and living habits of earlier civilizations. | | | |

Related Occupations

Zone is the amount of skill, education, or preparation required for this occupation. Level 1 - little or no preparation; Level 2 - some preparation; Level 3 - Medium preparation; Level 4 - Considerable preparation; Level 5 jobs require Extensive preparation.

If you are using an electronic version of this report, click on the links to the right to get more information about occupations you are interested in.

Click on the **Job Title** to look at the job opportunities available around the country.

Click on the O*NET code under My Move to go directly the **My Next Move** website. Or go to <http://www.mynextmove.org> and use the O*NET code to access this information.

Click on MF to go directly to the **My Skills My Future** website. Or go to <http://www.myskillsmyfuture.org> and enter the name of an occupation into the search box in the middle of the page.

| | | | |
|--------------------------------------|---|----------------------------|--------------------|
| Political Scientists | 5 | 19-3094.00 | MF |
|--------------------------------------|---|----------------------------|--------------------|

Study the origin, development, and operation of political systems. Research a wide range of subjects, such as relations between the United States and foreign countries, the beliefs and institutions of foreign nations, or the politics of small towns or a major metropolis. May study topics, such as public opinion, political decision making, and ideology. May analyze the structure and operation of governments, as well as various political entities. May conduct public opinion surveys, analyze election results, or analyze public documents.



| Job Title | Zone | My Move | MSMF |
|-----------|------|---------|------|
|-----------|------|---------|------|

| | | | |
|--------------------------------|---|----------------------------|--------------------|
| Choreographers | 4 | 27-2032.00 | MF |
|--------------------------------|---|----------------------------|--------------------|

Create and teach dance. May direct and stage presentations.

| | | | |
|---|---|----------------------------|--------------------|
| Broadcast News Analysts | 4 | 27-3021.00 | MF |
|---|---|----------------------------|--------------------|

Analyze, interpret, and broadcast news received from various sources.

| | | | |
|--|---|----------------------------|--------------------|
| Interpreters and Translators | 4 | 27-3091.00 | MF |
|--|---|----------------------------|--------------------|

Translate or interpret written, oral, or sign language text into another language for others.



| Job Title | Zone | My Move | MSMF |
|-----------|------|---------|------|
|-----------|------|---------|------|

| | | | |
|---|---|----------------------------|--------------------|
| Diagnostic Medical Sonographers | 3 | 29-2032.00 | MF |
|---|---|----------------------------|--------------------|

Produce ultrasonic recordings of internal organs for use by physicians.

| | | | |
|---|---|----------------------------|--------------------|
| Human Factors Engineers and Ergonomists | 4 | 17-2112.01 | MF |
|---|---|----------------------------|--------------------|

Design objects, facilities, and environments to optimize human well-being and overall system performance, applying theory, principles, and data regarding the relationship between humans and respective technology. Investigate and analyze characteristics of human behavior and performance as it relates to the use of technology.

| | | | |
|---------------------------------|---|----------------------------|--------------------|
| Epidemiologists | 5 | 19-1041.00 | MF |
|---------------------------------|---|----------------------------|--------------------|

Investigate and describe the determinants and distribution of disease, disability, and other health outcomes and develop the means for prevention and control.

Related Occupations

Zone is the amount of skill, education, or preparation required for this occupation. Level 1 - little or no preparation; Level 2 - some preparation; Level 3 - Medium preparation; Level 4 - Considerable preparation; Level 5 jobs require Extensive preparation.

If you are using an electronic version of this report, click on the links to the right to get more information about occupations you are interested in.

Click on the **Job Title** to look at the job opportunities available around the country.

Click on the O*NET code under My Move to go directly the **My Next Move** website. Or go to <http://www.mynextmove.org> and use the O*NET code to access this information.

Click on MF to go directly to the **My Skills My Future** website. Or go to <http://www.myskillsmyfuture.org> and enter the name of an occupation into the search box in the middle of the page.

| | | | | |
|--|---|----------------------------|--------------------|---|
| Clinical, Counseling, and School Psychologists | 5 | 19-3031.00 | MF | Diagnose and treat mental disorders; learning disabilities; and cognitive, behavioral, and emotional problems using individual, child, family, and group therapies. May design and implement behavior modification programs. |
| School Psychologists | 5 | 19-3031.01 | MF | Investigate processes of learning and teaching and develop psychological principles and techniques applicable to educational problems. |
| Clinical Psychologists | 5 | 19-3031.02 | MF | Diagnose or evaluate mental and emotional disorders of individuals through observation, interview, and psychological tests, and formulate and administer programs of treatment. |
| Neuropsychologists and Clinical Neuropsychologists | 5 | 19-3039.01 | MF | Apply theories and principles of neuropsychology to diagnose and treat disorders of higher cerebral functioning. |
| Dietitians and Nutritionists | 5 | 29-1031.00 | MF | Plan and conduct food service or nutritional programs to assist in the promotion of health and control of disease. May supervise activities of a department providing quantity food services, counsel individuals, or conduct nutritional research. |
| Optometrists | 5 | 29-1041.00 | MF | Diagnose, manage, and treat conditions and diseases of the human eye and visual system. Examine eyes and visual system, diagnose problems or impairments, prescribe corrective lenses, and provide treatment. May prescribe therapeutic drugs to treat specific eye conditions. |
| Family and General Practitioners | 5 | 29-1062.00 | MF | Diagnose, treat, and help prevent diseases and injuries that commonly occur in the general population. |
| Obstetricians and Gynecologists | 5 | 29-1064.00 | MF | Diagnose, treat, and help prevent diseases of women, especially those affecting the reproductive system and the process of childbirth. |
| Pediatricians, General | 5 | 29-1065.00 | MF | Diagnose, treat, and help prevent children's diseases and injuries. |
| Psychiatrists | 5 | 29-1066.00 | MF | Diagnose, treat, and help prevent disorders of the mind. |
| Allergists and Immunologists | 5 | 29-1069.01 | MF | Diagnose, treat, and help prevent allergic diseases and disease processes affecting the immune system. |

Related Occupations

Zone is the amount of skill, education, or preparation required for this occupation. Level 1 - little or no preparation; Level 2 - some preparation; Level 3 - Medium preparation; Level 4 - Considerable preparation; Level 5 jobs require Extensive preparation.

If you are using an electronic version of this report, click on the links to the right to get more information about occupations you are interested in.

Click on the **Job Title** to look at the job opportunities available around the country.

Click on the O*NET code under My Move to go directly the **My Next Move** website. Or go to <http://www.mynextmove.org> and use the O*NET code to access this information.

Click on MF to go directly to the **My Skills My Future** website. Or go to <http://www.myskillsmyfuture.org> and enter the name of an occupation into the search box in the middle of the page.

| | | | |
|--|---|----------------------------|--------------------|
| Dermatologists | 5 | 29-1069.02 | MF |
| Diagnose, treat, and help prevent diseases or other conditions of the skin. | | | |
| Neurologists | 5 | 29-1069.04 | MF |
| Diagnose, treat, and help prevent diseases and disorders of the nervous system. | | | |
| Nuclear Medicine Physicians | 5 | 29-1069.05 | MF |
| Diagnose and treat diseases using radioactive materials and techniques. May monitor radionuclide preparation, administration, and disposition. | | | |
| Ophthalmologists | 5 | 29-1069.06 | MF |
| Diagnose, treat, and help prevent diseases and injuries of the eyes and related structures. | | | |
| Physical Medicine and Rehabilitation Physicians | 5 | 29-1069.08 | MF |
| Diagnose and treat disorders requiring physiotherapy to provide physical, mental, and occupational rehabilitation. | | | |
| Sports Medicine Physicians | 5 | 29-1069.11 | MF |
| Diagnose, treat, and help prevent injuries that occur during sporting events, athletic training, and physical activities. | | | |
| Urologists | 5 | 29-1069.12 | MF |
| Diagnose, treat, and help prevent benign and malignant medical and surgical disorders of the genitourinary system and the renal glands. | | | |
| Podiatrists | 5 | 29-1081.00 | MF |
| Diagnose and treat diseases and deformities of the human foot. | | | |
| Audiologists | 5 | 29-1121.00 | MF |
| Assess and treat persons with hearing and related disorders. May fit hearing aids and provide auditory training. May perform research related to hearing problems. | | | |
| Naturopathic Physicians | 5 | 29-1199.04 | MF |
| Diagnose, treat, and help prevent diseases using a system of practice that is based on the natural healing capacity of individuals. May use physiological, psychological or mechanical methods. May also use natural medicines, prescription or legend drugs, foods, herbs, or other natural remedies. | | | |
| Orthoptists | 5 | 29-1199.05 | MF |
| Diagnose and treat visual system disorders such as binocular vision and eye movement impairments. | | | |

Reviewing Your Interests

This report describes how your interests match certain types of work better than others. Work that make the most of your interests will be more rewarding and satisfying for you. Work that do not, may leave you feeling unmotivated or unsatisfied. To get the most out of this report, it is helpful to take some time to review your results. Below are some activities that will help you further analyze your interests and help you find out more about the occupations that interest you.

- 1** Read through the interest descriptions on page 4. Highlight the activities and tasks that you believe an occupation must have for you to enjoy it. When you start evaluating occupations, check to see if they involve these activities. Remember, not every type of work will fulfill all your interests, however, some jobs will meet more of them than others. Consider which of your interests you are willing to satisfy in leisure activities or hobbies, rather than in work.

List the activities and tasks a job should involve for you to feel satisfied.

List the activities and tasks that you would be willing to satisfy through leisure or hobbies.

Reviewing Your Interests

4 **Learn more about each job** - if you have access to the internet you can quickly find excellent and reliable information. Each occupation listed in this report has a O*NET Code. With the O*Net code you can access a number of government resources that provide up-to-date information on the tasks, knowledge, skills, abilities, work activities, wages and employment, and related occupations for each job.

If you are using an electronic version of this report (PDF file) you can click on any of the links shown in the report. These will take you to the pages related to the occupations that are of interest to you.

To manually search the O*NET database go to <http://www.onetonline.org/> and type in the O*NET code.

You can also search the My Next Move website at <http://www.mynextmove.org> using the O*NET codes for occupations you are interested in. This site gives you detailed information on knowledge, skills, abilities, personality, education and job outlook. This site also allows you to print a comprehensive report on the occupation that you are interested in.

You can search the My Skills My Future website (www.mySkillsmyFuture.org) by entering the name of the occupation you are interested in. You can identify occupations that require skills and knowledge similar to jobs or occupations you are interested in. You can learn more about these as well as locate local training programs, and/or apply for jobs.

Do not forget to talk to people who are in the occupation. This will give you the opportunity to confirm the information you already have from your other research.

Your Career Search

Putting together a comprehensive and detailed career search with specific goals and deadlines is one of the most important steps for managing career decision making successfully. Too often, people in career transition immediately begin writing resumes, applying for jobs, or jumping into retirement without planning their activities. As a result, people use poor job search techniques or make decisions that they later regret.

To start your career search, you need to do some research. To make good career decisions you should find out as much as you can about each of the occupations that interest you.

1 There are a number of questions you need to answer before you can assess whether or not a job is for you. These include:

Questions about the work itself - What are the duties and responsibilities? What does a typical work week look like? What are the working conditions?

Questions about work requirements - What are the minimum educational requirements? What skills are needed? What personal characteristics are needed? Are there any certification requirements? Does training take place on the job or do I need some post-secondary education?

What does the work offer you - What is the employment outlook? Is the job in a sector that is growing or declining? What are the opportunities for growth? What are the opportunities for career advancement?

2 **Keep your options open** - Do not discard a job because you have a pre-conceived notion about what it entails. Your understanding may be based on stereotypes. For example, the activities of an automotive service technician may have more to do with computers and electronics than with the ability to use a wrench. Keep an open mind and don't limit yourself unnecessarily.

Don't expect to accomplish your career search in just one day. It will take time and hard work. You need to have a plan and to stick to it! Use the form on the following page to evaluate and take notes on any occupation that interests you. Photocopy it as needed.

Review an Occupation

Name of Occupation _____

1 What are the duties and responsibilities? What does a typical work week look like? What working conditions can you expect?

2 What experience, education, certification or training do you need to get in order to prepare for the career you are exploring?

3 What specific job requirements do you need to meet? (eg shift work, weekend work, on call etc.)

4 List the pros and cons about the occupation that you are researching.

5 Will this occupation meet your needs? (money, relationships, personal development, ambitions etc.)

Photocopy as needed.